# Verbal Reasoning
## DAT for PCA

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|---|---|---|
| **Name** | John Sample | **Date of Testing** : 09/01/2012 |
| **Organization** | Pearson Sample Corporation | |

## Performance

### Norm Group: 12th Grade Students



**Candidate Percentile :** 95
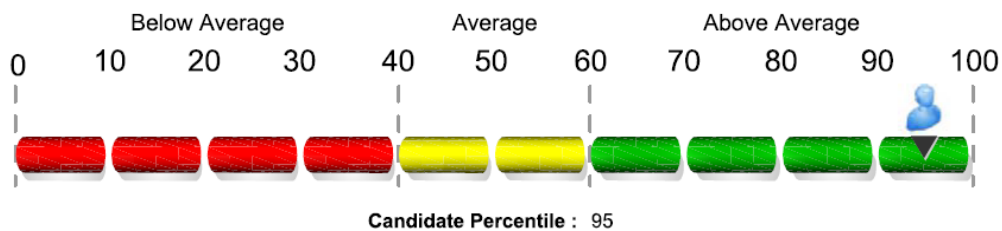
## Score Interpretation

John Sample obtained a total raw score of 29 out of 30 possible points on the DAT for PCA Verbal Reasoning test.

John Sample achieved a score higher than or equal to 95% of a representative sample in the norm group indicated above. This individual is likely to excel in tasks that require the understanding of complex verbal relationships and skill in manipulating verbal concepts. Specifically, in comparison with other individuals from the specified norm group, this individual is likely to:

- readily recognize subtle relationships among apparently different concepts or ideas.
- effectively integrate relevant information from diverse perspectives.
- recognize the potential implications of decisions and actions.
- develop effective arguments to support points of view.
- quickly learn new concepts.

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## Skills and Abilities Assessed by the DAT for PCA Verbal Reasoning Test:

The Verbal Reasoning test measures the ability to understand concepts framed in words. Rather than focusing on simple fluency or vocabulary recognition, this test is aimed at the ability to think constructively, to find commonalities among apparently different concepts, and to manipulate ideas on an abstract level. Verbal reasoning predicts success in positions that require the understanding of complex verbal relationships and skill in manipulating verbal concepts.

*Note.* The Differential Aptitude Tests for Personnel and Career Assessment should never be used as the sole basis for making an employment decision. For more information on best practices for using test scores in selection decisions, please consult the *Differential Aptitude Tests for Personnel and Career Assessment Manual,* the *Uniform Guidelines for Employee Selection Procedures,* the *Standards for Educational and Psychological Testing,* or the *Principles for the Validation and Use of Personnel Selection Procedures.*

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