

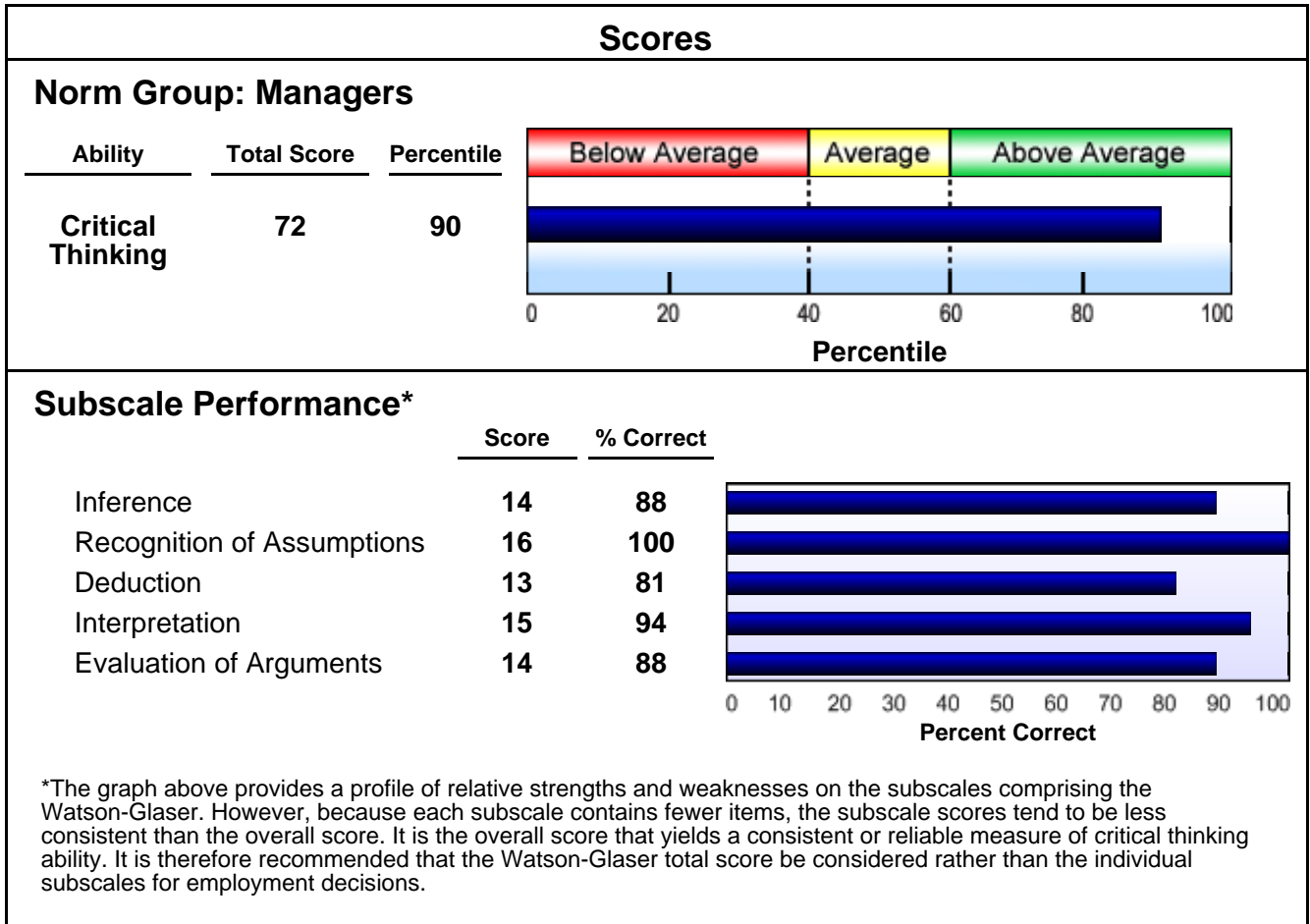


**Name:** John Sample  
**Organization:**  
**Examinee ID:**

**Date of Testing:** 10/3/2011 3:50:32 PM  
**Form:** A

Administrator ID:  
 Tester ID: JDT123

## Summary of Scores



## Abilities Assessed by the Watson-Glaser Critical Thinking Appraisal:

The Watson-Glaser Critical Thinking Appraisal is designed to measure abilities involved in critical thinking, including the abilities to:

- Define problems
- Select important information for the solution to problems
- Recognize stated and unstated assumptions
- Formulate and select relevant and promising hypotheses
- Draw valid conclusions and judge the validity of inferences

These abilities are important and relevant in a wide range of contexts. The Watson-Glaser Critical Thinking Appraisal is frequently used as a developmental tool in educational settings and as a selection tool for executive, managerial, supervisory, professional (e.g., sales), and technical occupations.



# Score Interpretation

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**Norm Group:** Managers

## Total Score

John Sample obtained a total raw score of 72 out of 80 possible points on the Watson-Glaser Critical Thinking Appraisal - Form A.

## Percentile Score

John Sample's score was better than or equal to 90% of the individuals in the norm group indicated at the top of this report. This individual is likely to excel with the type of critical thinking involved in complex analysis and decision making. Specifically, in comparison with peers from the specified norm group, this individual is likely to:

- Define complex problems and situations clearly and objectively
- Readily identify subtle and obvious information needed to enhance decision making or problem-solving effectiveness
- Apply sound logic and reasoning when analyzing information
- Consistently draw accurate conclusions from information
- Develop strong arguments for the support of ideas

*Note.* The Watson–Glaser Critical Thinking Appraisal should never be used as the sole basis for making an employment decision. For more information on best practices for using test scores in selection decisions, please consult the *Watson-Glaser Critical Thinking Appraisal Manual*, the *Uniform Guidelines for Employee Selection Procedures*, the *Standards for Educational and Psychological Testing*, or the *Principles for the Validation and Use of Personnel Selection Procedures*.